

School Schedules and Remote Learning

UD Team will implement a blended instructional model for all students that includes both in-person instruction as well as remote instruction. In order to ensure that every student is able to receive in person instruction with their teachers, while at the same time, ensuring social distancing and health measures are followed, UD Team will implement the following schedule for the start of the school year:

Year 1 students will attend in person instruction every day for 3-4 hours (3-4 classes of 55 minutes each), Mon-Fri. Each day, Year 1 students will attend two core classes (ELA, Math, Science, and SS) and two non-core classes. Students will be able to arrive early for Breakfast if they choose and Grab n Go lunches will be available to take at dismissal. When not at school, Year 1 students will complete work assigned to them at home, and teachers will be available via “office hours” to provide additional support.

Year 2 students will attend in person instruction twice per week (either M/W or Tu/Th) and every other Friday. Year 2 students will attend school for approximately 3-4 hours each day, taking two core classes (ELA, Math, Science, SS) and two non-core classes each day. Breakfast and Grab n Go lunches will be available each day. On days Year 2 students are home, they will have remote live instruction in two core classes plus select non-core classes (i.e. electives, study hall, SBYD, Health, etc.) during this time.

Year 3 students will attend in person instruction twice per week (either M/W or Tu/Th) and every other Friday. Year 3 students will attend school for approximately 3-4 hours each day, taking two core classes (ELA, Math, Science, SS) and two non-core classes each day. Breakfast and Grab n Go lunches will be available each day. On days Year 3 students are home, they will have remote live instruction in two core classes plus select non-core classes (i.e. electives, study hall, SBYD, Health, etc.) during this time.

Saturday school will be conducted in person from 10:00 AM – 1:00 PM and will be on a volunteer basis. Priority will be given to Students with Disabilities and English Language Learners. Saturday school will be taught by subject teachers and will focus on helping students complete tasks assigned during the week, making up missed assignments, or completing assessments. All health and safety protocols enacted during the week will remain in effect for Saturday school.

Any student or parent/guardian that requests to have their child engage in remote learning only will be given a remote-only schedule that provides all of the educational and social/emotional services provided to other students. This request must be made in writing. Parents/Guardians may request to change this modality at any time during the school year. A change from remote-only to blended will require one week to implement.

Equity for All Students

UD Team will ensure that every student is treated equally and has the ability to fully engage in their education regardless of whether they are attending school in person or remotely. Expectations, accountability and assessments will be the same for all students, and Urban Dove will ensure that technology and connectivity is not an obstacle to any students being successful during the school year. UD Team will ensure that all technology provided is accessible to all students, including Students with Disabilities and ELLs/MLLs and that all students have access to technical support as needed.

Urban Dove has conducted multiple surveys of families to determine what technology and connectivity exists in the household or to which the family has access. Since March 2020 to the end of the school year, UD Team procured and distributed laptops, iPads, and internet Hotspots to hundreds of students to ensure that they could participate fully in remote instruction. At the start of the 2020-2021 school year, UD Team will conduct additional surveys, via phone, text, email and in person, with families to determine what technology and/or connectivity is needed for the student to participate fully in remote instruction, and then provide what is needed, to the extent practical. All UD Team staff will be surveyed as well and technology/connectivity provided to them, to the extent practical, so they can work remotely.

UD Team will provide internet access to students at school when they are in person, and can provide additional internet access at school if needed, upon request. UD Team will also utilize hard copy packets of materials for students to take home (or be sent home for any student fully remote) so that students may complete work at home without the need for a computer or internet access.

UD Team will utilize in person instruction time to teach students how to utilize internet technology and software platforms so that they can maximize their remote learning experience. UD Team will also create flexibility for students to complete tasks at home, will record classes so students can access them on a flexible schedule, and have flexible office hours with teachers to accommodate varying student/family schedules. UD Team will not require students to have access to any technology other than a laptop or iPad.