

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions**

**Background** Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Urban Team Charter School’s leadership team engages and obtains feedback from teachers, parents, students, and other stakeholders to support student learning and to meet its students’ social emotional and mental health needs. To this end, feedback and input from members of our school community and other stakeholders takes the forms of in person meetings, Zoom meetings, and Opinion Surveys. The school leadership team analysis includes a review of the manner in which funds are allocated to meet student’s social, emotional and academic needs through evidence-based interventions and maintaining a dialogue with parents, teachers and students on how the school can advance equity for underserved students.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Our program goals, supported by ARP-ESSER funding, include increasing in student attendance and engagement by utilizing evidence-based strategies to accelerate student learning and recover from the impacts of the COVID-19 Pandemic. We will provide an integrated series of tutoring sessions targeted towards addressing the needs of students, prioritize students’ mental health and social, emotional learning by providing additional support from Advocate Counselors, licensed social workers, and attendance coordinator.	1:4

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
In the current year, we invested ARP-ESSER funds to support staff salaries and stipends which enabled and expanded our intensive tutoring, study hall sessions and afterschool programs to address the impact of interrupted instruction and learning loss during the COVID-19 pandemic.	45,140
In the current year, we invested APR-ESSER funds to support the salaries of Advocate Counselors, Licensed Social Workers and an Attendance Coordinator that will support students' social emotional and learning needs.	551,778
In the current year, we invested APR-ESSER funds to support the salaries of a Family and Community Engagment Coordinator to provide time for regular check-ins with family and students and promote outreach and strengthen community relationships within the school and with outside stakeholders.	24,668
In the current year, we invested ARP-ESSER funds towards the planning and transitioning from remote learning. The funds supported the salaries fo the leadership team.	22,441

**American Rescue Plan (ARP) Spending Plan Reporting**

**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	2,835	0	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	22,441	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	527,109	270,598	269,704
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	12,862	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	45,140	138,000	92,860
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>610,387</b>	<b>408,598</b>	<b>362,564</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)